

Reflection Report

Resource Rhymes aligns with STEAM topics as well as the cross curricular Sustainability topic.

In order to ensure Resource Rhymes adds value to the curriculum, it is important to facilitate rhyme creation with these elements in mind.

Science

Were physical, biological, chemical, earth and space contexts and cycles considered? (Circle answer): Yes / No

Comments:

Were these contexts and their affects considered in relation to each other and their inter-connectedness? (Circle answer): Yes / No

Comments:

Technologies

Were students encouraged to generate ideas and concepts to address problems using technology? (Circle answer): Yes / No

Comments:

Was the overall environmental impact of technology considered? (Circle answer): Yes / No

Comments:

Engineering

Were students encouraged to consider how systems/solutions and materials can be sustainably designed and constructed? (Circle answer): Yes / No

Comments:

Arts

Were students supported to express their ideas in creative ways? (Circle answer): Yes / No

Comments:

Was collaboration encouraged in order to enhance creative outcomes? (Circle answer): Yes / No

Comments:



Mathematics

Were students encouraged to apply spatial reasoning when considering resource accumulation? (Circle answer): Yes / No

Comments:

Were elements of resource management measured, compared and contextualised? (Circle answer): Yes / No

Comments:

Sustainability

Were students encouraged to consider how their learnings can contribute to more positive actions? (Circle answer): Yes / No

Comments:

Please note any other relevant feedback:

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Participating school:

School name:

School address:

Teacher name:(please print):.....

Signature:.....

Date:.....

